

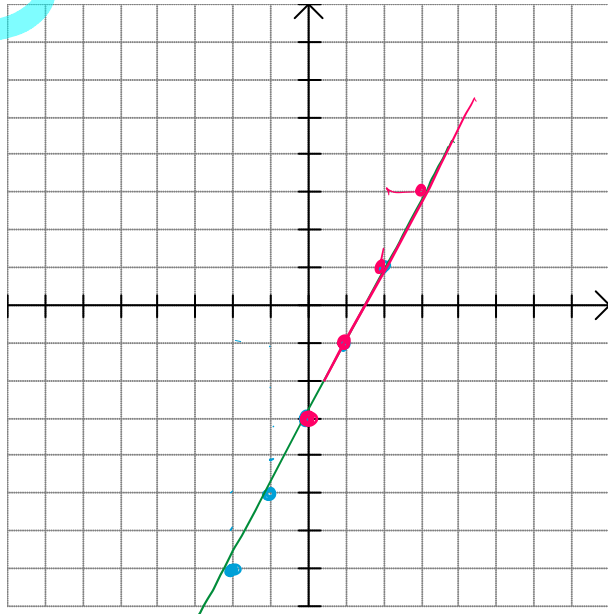
$$y = mx + b$$

### Lesson 3: Slope-Intercept Form of a Linear Equation

Example 1: Graph  $y = 2x - 3$

x	y
-2	-7
-1	-5
0	-3
1	-1
2	1

$y = 2(-2) - 3 = -4 - 3 = -7$   
 $y = 2(-1) - 3 = -2 - 3 = -5$   
 $y = 2(0) - 3 = 0 - 3 = -3$   
 $y = 2(1) - 3 = 2 - 3 = -1$   
 $y = 2(2) - 3 = 4 - 3 = 1$



$m = 2$        $y\text{-int} = -3$

$\downarrow$   
 $\frac{2}{1}$  up 2  
 right 1

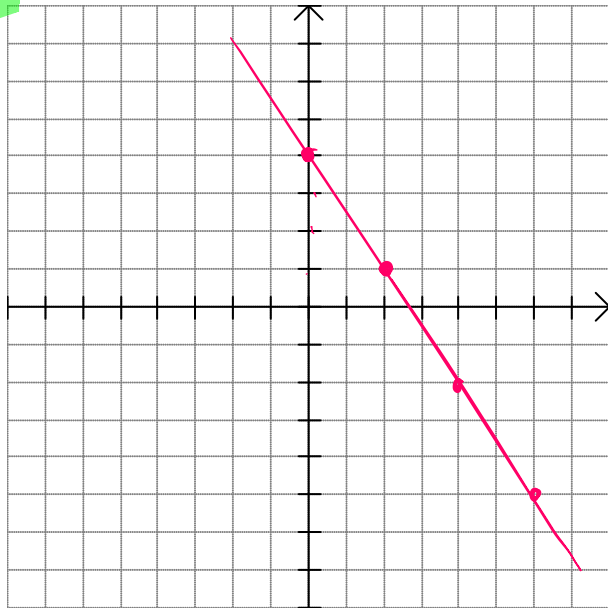
Example 2: Graph  $y = -\frac{3}{2}x + 4$

x	y
-4	10
-2	7
0	4
2	1
4	-2

$y = -\frac{3}{2}(-4) + 4 = +6 + 4 = 10$   
 $y = -\frac{3}{2}(-2) + 4 = +3 + 4 = 7$   
 $y = -\frac{3}{2}(0) + 4 = 0 + 4 = 4$

↑  
You choose

$m = -\frac{3}{2}$        $y\text{-int} = 4$



The equation of any line can be written in the form

$y = mx + b$  (called slope-intercept form)

Where  $m =$  slope and  $b =$  y-intercept

Slope = steepness  
(m) of line

$\frac{\text{rise}}{\text{run}}$

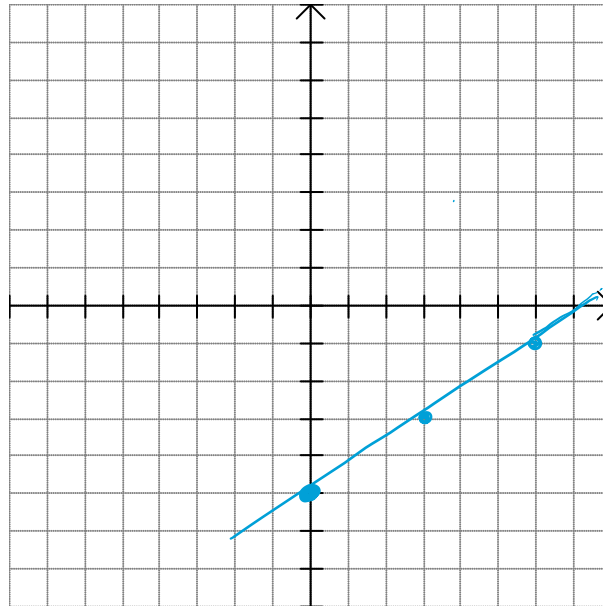
\*\*when graphing from the equation – start with the y-int and use the slope to find other points.\*\*

Example 3: Graph  $y = \frac{2}{3}x - 5$

1) Plot y-intercept  
(0, -5)

2) use slope (m) =  $\frac{2}{3}$

up 2  
right 3



Example 4: Graph  $2x + y = 4$

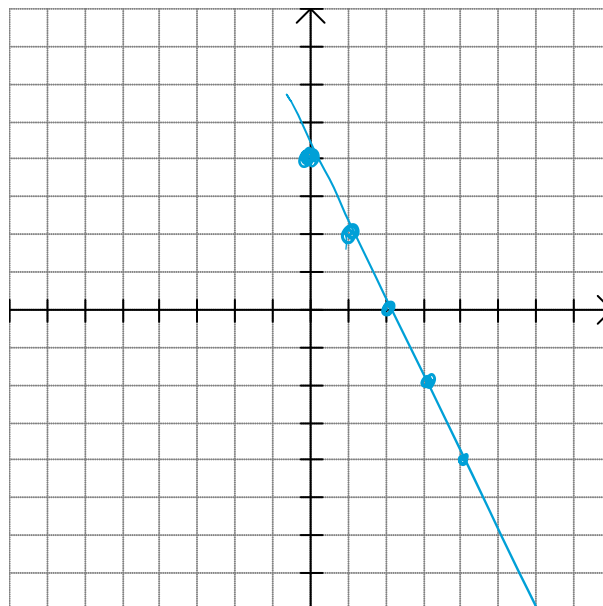
\*rearrange formula

$$\begin{array}{r} 2x + y = 4 \\ -2x \quad -2x \\ \hline y = -2x + 4 \end{array}$$

$b = +4$

$m = -2$

down 2  
right 1



If we know the **slope** of a line and the **y-intercept**, we can easily write the equation of the line.

Ex.  $m = -2$ ,  $b = 6$ . What is the equation of the line?

↑  
+6

$$y = mx + b$$

$$y = -2x + 6$$

➤ A point on a line will make the equation of that line "work". (In other words, if a point is on a line, it is a solution for that line!)

Ex. The equation of a line is  $y = 2x - 3$ . Determine if the point (3,3) is on the line. What about point (4,2)?

①  $y = 2x - 3$

$$3 = 2(3) - 3$$

$$3 = 6 - 3$$

$$3 = 3 \quad (3,3) \text{ IS ON THE LINE!}$$

②  $y = 2x - 3$

$$2 = 2(4) - 3$$

$$2 = 8 - 3$$

$$2 \neq 5 \quad (4,2) \text{ IS NOT ON THE LINE}$$

➤ If we know the y-intercept and another point on the line, we can determine the equation of the line.

Ex. What is the equation of a line that has a y-intercept of 4, and an x-intercept of 3?

$(3, 0)$

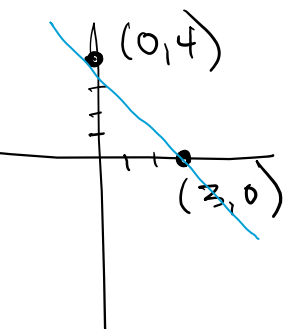
$b = 4$   
 $(0, 4)$

$$y = mx + b$$

$$y = -\frac{4}{3}x + 4$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{4 - 0}{0 - 3} = -\frac{4}{3}$$



➤ If we know the slope of the line and a point on the line, we can write the equation of the line.

Ex. Write the equation of a line that passes through (2,5) and (4,2).

FIND SLOPE

①  $m = \frac{y_2 - y_1}{x_2 - x_1}$

$$= \frac{2 - 5}{4 - 2}$$

$$= -\frac{3}{2}$$

② FIND b

$$y = mx + b$$

$$5 = -\frac{3}{2}(2) + b$$

$$5 = -3 + b$$

$$+3 \quad +3$$

$$8 = b$$

③ WRITE EQUATION

$$y = mx + b$$

$$y = -\frac{3}{2}x + 8$$

Example 5: To join the local gym, Kari pays a start-up fee of \$99, plus a monthly fee of \$29.

$$y = mx + b$$

a) Write an equation for the total cost,  $C$  dollars, for  $n$  months at the gym.

$n = \#$  of months

$C = \text{Cost}$

$$C = 29n + 99 \quad \text{or} \quad C = 99 + 29n$$

b) Suppose Kari went to the gym for 23 months. What was the total cost?

$$\begin{aligned} C &= 29(23) + 99 \\ &= 667 + 99 \\ &= 766 \end{aligned} \quad \text{THE COST IS } \$766 \text{ FOR } 23 \text{ MONTHS.}$$

c) Suppose the total cost was \$505. For how many months did Kari use the gym?

KARI USED THE GYM FOR 14 MONTHS.

$$\begin{array}{r} 505 = 29n + 99 \\ - 99 \\ \hline 406 = 29n \\ \underline{29} \phantom{=} \\ n = 14 \end{array}$$

d) Could the total cost be exactly \$600? Justify your answer.

$$\begin{array}{r} 600 = 29n + 99 \\ - 99 \\ \hline 501 = 29n \\ \underline{29} \phantom{=} \\ 17.27... = n \end{array}$$

NO, KARI IS NOT CHARGE FOR PART OF A MONTH.

SHOULD BE A WHOLE #